



Break Your Course Idea Into Manageable Chunks

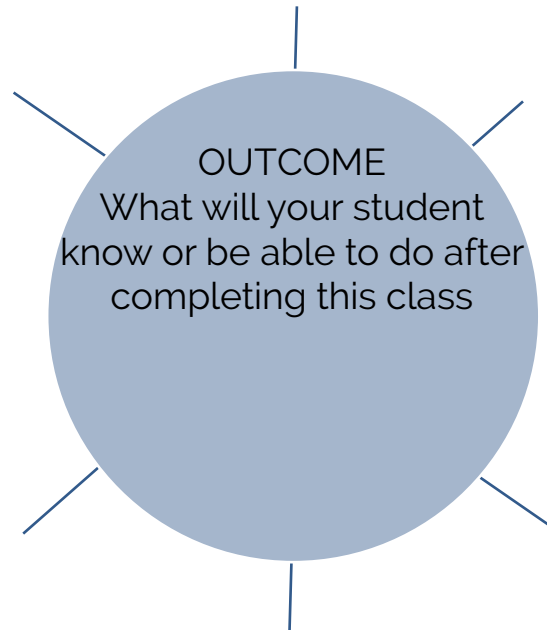
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Has the sheer scope of all you believe you need to teach your students got you stuck, circling around the octopus of your topic, trying to hug and contain it and yet moving around and around but not forward? Use the worksheets that follow to help you wrangle your ideas and take that first big step towards creating your online class.

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First, design backward from outcome.

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Then, organize related materials.



Grab several different colored highlighters and review all those pieces of learning on the brainstorming page that have to take place to get your student to your objective for them.

Find two steps that it makes sense to teach in a shared learning unit, and highlight them both in the same color. Are there others that go with these? Highlight them, too. See topics that should go in another module? Highlight them in another color. Use the blocks on "chunk" pages below to group or "chunk" pieces. If it's easier, you can use physical notes to record, group and organize pieces.

Once the pieces of learning are "chunked" use the circle spots for labeling chunks that might go together in "groups" (i.e., with "A" or "B" or "C") and for sequencing (i.e., enter numbers to represent order of presentation).

CHUNK:

piece:

piece:

piece:

piece:

piece:

group



order



CHUNK:

piece:

piece:

piece:

piece:

piece:

group



order



CHUNK:

piece:

piece:

piece:

piece:

piece:

group



order



CHUNK:

piece:

piece:

piece:

piece:

piece:

group



order



CHUNK:

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CHUNK:

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CHUNK:

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group



order



CHUNK:

piece:

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group



order



CHUNK:

piece:

piece:

piece:

piece:

piece:

group



order

